

Indiana College Readiness Report

2012 High School Graduates Bartholomew Con School Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	345	308	89%
Core 40	334	158	47%
General	47	6	13%
High School Graduation Waiver Status			
Graduated with Waiver	84	23	27%
Graduated without Waiver	642	449	70%
Advanced Placement Status			
Took and Passed an AP Test	154	138	90%
Took but Did Not Pass an AP Test	104	95	91%
Did Not Take an AP Test	468	239	51%
21st Century Scholar Status			
21st Century Scholar	68	43	63%
Non 21st Century Scholar	658	429	65%
Socioeconomic Status			
Free or Reduced Lunch	160	72	45%
Non Free or Reduced Lunch	566	400	71%
Race/Ethnicity			
White	598	398	67%
Black	15	5	33%
Hispanic	46	24	52%
Asian	18	13	72%
Other	49	32	65%
All Students	726	472	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	355	48.9%
Indiana Private College (non-profit)	55	7.6%
Indiana Private College (for-profit)	3	0.4%
Out-of-State Public College	19	2.6%
Out-of-State Private College (non-profit)	36	5.0%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	2	0.3%
Did Not Enroll in College	254	35.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	215	21	10%	19	90%
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	21	18	86%	14	78%
Graduated without Waiver	334	80	24%	61	76%
Advanced Placement Status					
Took and Passed an AP Test	91	2	2%	***	***
Took but Did Not Pass an AP Test	72	13	18%	***	***
Did Not Take an AP Test	192	83	43%	64	77%
21st Century Scholar Status					
21st Century Scholar	35	17	49%	10	59%
Non 21st Century Scholar	320	81	25%	65	80%
Socioeconomic Status					
Free or Reduced Lunch	61	28	46%	19	68%
Non Free or Reduced Lunch	294	70	24%	56	80%
Race/Ethnicity					
White	296	73	25%	57	78%
Black	***	***	***	***	***
Hispanic	22	12	55%	7	58%
Asian	***	***	***	***	***
Other	24	11	46%	10	91%
All Students	355	98	28%	75	77%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	64	18%	50	78%
English/Language Arts Only	9	3%	***	***
Both Math and English/Language Arts	25	7%	***	***
No Remediation	257	72%	--	--



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	28	7.9%
Indiana State University	6	1.7%
University of Southern Indiana	6	1.7%
Indiana University-Bloomington	79	22.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	93	26.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	5	1.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	8	2.3%
Purdue University-West Lafayette	35	9.9%
Ivy Tech Community College	87	24.5%
Vincennes University	8	2.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	256	72.1%
Associate Degree (two-year)	94	26.5%
Award of at least 1 but less than 2 academic years	4	1.1%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	283	80%
Part-Time Students	72	20%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	31	9%
Business and Communication	64	18%
Education	26	7%
Health	58	16%
Science, Technology, Engineering, and Math (STEM)	78	22%
Social and Behavioral Sciences and Human Services	23	6%
Trades	18	5%
Undecided	57	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	215	3.1	27.19
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	21	2.0	11.71
Graduated without Waiver	334	2.8	22.57
Advanced Placement Status			
Took and Passed an AP Test	91	3.3	30.07
Took but Did Not Pass an AP Test	72	2.9	25.09
Did Not Take an AP Test	192	2.5	16.89
21st Century Scholar Status			
21st Century Scholar	35	2.6	19.74
Non 21st Century Scholar	320	2.8	22.17
Socioeconomic Status			
Free or Reduced Lunch	61	2.6	17.08
Non Free or Reduced Lunch	294	2.8	22.94
Race/Ethnicity			
White	296	2.8	22.57
Black	***	***	***
Hispanic	22	2.4	15.16
Asian	***	***	***
Other	24	2.6	17.83
All Students	355	2.8	21.93



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	215	198	92%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	21	11	52%
Graduated without Waiver	334	265	79%
Advanced Placement Status			
Took and Passed an AP Test	91	89	98%
Took but Did Not Pass an AP Test	72	64	89%
Did Not Take an AP Test	192	123	64%
21st Century Scholar Status			
21st Century Scholar	35	23	66%
Non 21st Century Scholar	320	253	79%
Socioeconomic Status			
Free or Reduced Lunch	61	37	61%
Non Free or Reduced Lunch	294	239	81%
Race/Ethnicity			
White	296	238	80%
Black	***	***	***
Hispanic	22	12	55%
Asian	***	***	***
Other	24	14	58%
Freshman Year Remediation			
Remediation	98	55	56%
No Remediation	257	221	86%
All Students	355	276	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.